

HORSE EVALUATION – JUNIOR DIVISION CAREER DEVELOPMENT EVENT Rules for the State FFA Event

Sponsor

This event is currently sponsored by the North Carolina FFA Foundation.

State Event Superintendent

The superintendent for this event is Mr. Jason Davis, State FFA Coordinator, Campus Box 7607, Raleigh, NC 27695-7607 Phone:919-515-1690 Fax: 919-515-9060. Email: jason_davis@ncsu.edu

Eligibility and General Guidelines

This event is open to all FFA members in grades 6 – 10 from FFA chapters in good standing. All FFA members in grades 6-10 are eligible to participate in any junior career development event regardless of past participation.

Each chapter may send one team to participate at the state event. Teams may consist of a maximum of four members. The fourth lowest team member score is not considered except in the case of a tie. No alternates are allowed in state events. Any alternate found participating in the state event will result in team disqualification.

FFA members in good standing may also participate as individuals in this event. A chapter may have up to two members participate as individuals as long as the chapter does not have a team participating in the event. Their scores will only count toward individual recognition, and will not be tallied as a team score. Three members participating in this event from the same chapter constitute a team.

The use of cellular phones, Personal Digital Assistants (PDA's) or any other mobile electronic communication device is prohibited during any state-level career development event. Any violation of this rule by any team member will result in total team disqualification.

Any member found cheating in any state-level career development event will result in total team disqualification for that event.

- **All individuals or team members are eligible for individual awards.**
- **Contestants are not to confer during the contest, including during the oral reason preparation.**
- **All tack and attire is legal in the placing of classes.**

Procedure for Administering the Event

1. Using Form 2, six to eleven classes of four horses each will be placed. When possible, there will be a minimum of three halter classes and three performance classes.
 - a. A perfect score is 50 points per class.
 - b. **The event committee will attempt to select only horses that are serviceably sound. All halter classes will be judged as sound. Soundness will be judged as seen in all performance classes; lame horses should be placed accordingly.**
 - c. Two halter classes will be judged at one time. In large contest, contestants will be on both sides of the horse.
 - d. Classes will be selected from any of the light horse and heavy horse breeds.
 - e. Halter classes may be represented by the following breeds and types: Stock-type, Hunter-type, American Saddlebred, Quarter Horse, Paint Horse, Arabian, Half Arabrian, Appaloosa, Tennessee Walking Horse, Morgan Horse, Paso Fino, Draft Horse Breeds, Thoroughbred, and National Show Horse.
 - f. Performance classes may be represented by the following breeds and types: Western Pleasure, Hunter Under Saddle, English Pleasure, Country English Pleasure, Reining, Working Hunter Over Fences, Three or Five Gaited Saddle Horse, Racking Horse, Showmanship and Halter, Western Riding, Snaffle Bit Western Pleasure, Hunter Hack, Western Horsemanship, Saddleseat Equitation, Huntseat Equitation.
 - g. Video classes may be required in the unlikely event that the availability of live horses becomes an issue. The following breeds will not be utilized: Half Arabians, National Show Horses, Three or Five Gaited Saddle Horses or Walking Horses. The lowest placement score will be dropped for each individual.
 - h. A maximum of fifteen minutes will be allowed to place each class.
2. Oral reasons will be required on **two classes** of horses as designated by the event officials. One set of oral reasons will be given on a performance class and one set of oral reasons will be given on a halter class.
 - a. A perfect score is 50 points per class.
 - b. Contestants must supply their own note pads and pencils. Notes, rulebook, and judging materials may be taken into the event **but may not be used when presenting oral reasons.**
 - c. Two minutes will be allowed per oral reasons presentation.
 - d. Contestants will have a minimum of 15 minutes to prepare their oral reasons classes.
3. A written knowledge test made up of 25 multiple choice questions will be given to all participants.
 - a. A perfect score on the written test will be 100 points.
 - b. The answer to the questions on the written test must be available in at least one of the references on the event reference list.
 - c. Contestants will be given 25 minutes to complete the test.

Procedure for Determining the State Event Winner When Scores are Tied

1. Compare the scores of the fourth member of the team. Teams with only three members do not have an alternate to compare and loose by virtue of the fact that they have no fourth score. Teams with only three members loose by default.
2. If a tie still remains, they will be broken by the total team score (alternate excluded) on classes in the following order: Oral Reasons; Halter Classes One, Two, Three; Performance Classes One, Two, and Three.

Procedure for Determining the State Event Winner When Scores are Tied for Individual Participants

Ties in scores between individuals will be broken by comparing the scores of the portion/section of the event that carry the highest point value. For example, if an event consists of 500 points for placement, 100 points for oral reasons, and 50 points for the written test; the tie breaker would be on the *placement* section of the event.

Dress Code

Participants are required to follow the North Carolina FFA Career Development Event Dress Code. A ten percent reduction in the total team score will be taken if a participant violates the dress code. Participants in this event are required to wear long pants and an appropriate shirt with a collar or an appropriate FFA or school t-shirt.

State Awards

The following awards will be presented provided sponsorship is available:

Day of the Event Awards Ceremony

First, Second, and Third Place Team in Placing – Teams receive a ribbon.

First, Second, and Third Place Team in Reasons - Teams receive a ribbon.

First Place Team Overall (Placing and Reasons) – Team and team members receive ribbons.

Second and Third Place Team Overall (Placing and Reasons) – Teams receive a ribbon.

Top three individuals in Placing receive ribbons.

Top three individuals in Reasons receive ribbons.

Top three individuals in Overall Placing receive ribbons.

State FFA Convention

| | |
|-------------------------|---|
| State Winning Team | First place team plaque, pins for team members |
| Second Place Team | Second place team plaque, pins for team members |
| Third Place Team | Third place team plaque, pins for team members |
| High Scoring Individual | Belt buckle |

Bibliography

See the National FFA Career Development Events Handbook for more information.

The Classroom Item Bank for Equine Science I will serve as the major source of questions for the test. In addition, the references used for the Equine Science I curriculum may be used as secondary references and may be used to pull questions from in the event they are needed.

Supplemental Information

A non-refundable event registration fee that includes the meal will be required of all pre-registered teams.

JUDGING EVENT PLACING CARD

Form 2 Participant Number _____

Participant Name: _____

Class Number: _____

Class Name: _____

| PLACINGS | Check Placing |
|----------|---------------|
| 1-2-3-4 | 1 |
| 1-2-4-3 | 2 |
| 1-3-2-4 | 3 |
| 1-3-4-2 | 4 |
| 1-4-2-3 | 5 |
| 1-4-3-2 | 6 |
| 2-1-3-4 | 7 |
| 2-1-4-3 | 8 |
| 2-3-1-4 | 9 |
| 2-3-4-1 | 10 |
| 2-4-1-3 | 11 |
| 2-4-3-1 | 12 |
| 3-1-2-4 | 13 |
| 3-1-4-2 | 14 |
| 3-2-1-4 | 15 |
| 3-2-4-1 | 16 |
| 3-4-1-2 | 17 |
| 3-4-2-1 | 18 |
| 4-1-2-3 | 19 |
| 4-1-3-2 | 20 |
| 4-2-1-3 | 21 |
| 4-2-3-1 | 22 |
| 4-3-1-2 | 23 |
| 4-3-2-1 | 24 |

Participant's Score _____

ORAL REASONS SCORECARD

Participant No. _____

Participant Name: _____

Class No. _____

Class Name _____

You're Placing ____ - ____ - ____ - ____

I. (Posture, clarity in speaking, confidence, convincing)

(Max 12)

II. Proper use of Terms

(Max 10)

III. Accuracy of Statements (based on what the participant saw)

(Max 10)

IV. Importance of points covered (reasons for placings, crucial points covered, complete explanation or reasons)

(Max 18)

TOTAL _____
(Max 50)