

**2005 State FFA Officer Interviews
North Carolina FFA Association**

Interview 1 – Introductory

1. In 3 minutes or less, introduce yourself to the committee.
2. Why do you want to be a State FFA Officer?
3. What have you done to prepare yourself for service as a state FFA officer?
4. Define leadership and your strengths as a leader.
5. What goals do you want to accomplish as a state FFA officer.

Interview 2 – One-on-One

1. One-on-one interviews are designed as an opportunity for the committee members to get to know the officer candidates. You will have approximately 10 minutes with each candidate. You should focus on getting to know as much information about each candidate as possible. Topics to discuss include: FFA experiences, high school experiences, SAE, family, career goals, educational plans, hobbies, etc.

Interview 3 – Youth and Education Policy

1. North Carolina has one of the highest high school dropout rates in the nation. What steps should be taken to address this issue?
2. Describe for the committee the implications of the Leandro court decision on the public schools of North Carolina.
3. What impact has the “No Child Left Behind” legislation had on the public school system in the United States?
4. Describe for the committee the “achievement gap” and give us your recommendations for addressing this issue.
5. What are the goals of the “More at Four” and “Smart Start” initiatives for the youth of North Carolina?

Interview 4 – Agricultural Policy

1. What steps should be taken to preserve farmland and to make farming a profitable career?
2. What influence has biotechnology had on agriculture and how will it impact the world’s food supply in the future?
3. The childhood poverty rate increased in North Carolina over the past 10 years. What should be done to ensure that no child in North Carolina is malnourished?
4. What is the tobacco buy-out and how is it being administered in North Carolina?
5. Describe the impact that the agricultural sector has on North Carolina’s economy.

Interview 5 – Agricultural Education

1. Describe the integral nature and components of the agricultural education program.
2. With less than 2% of the nation’s workforce involved in production agriculture, why should the agricultural education program be offered in public schools?
3. Name up to three recommendations that you have for improving the agricultural education/FFA program.
4. Should the agricultural education program be offered to student in home school environments?
5. Identify and explain for the committee the most important factors in determining the success of a local agricultural education/FFA program.

Interview 6 – Behavioral Qualifications

1. How do you handle defeat? Give us an example of a time when you did not win a share with us how you handled it.
2. Tell about a disappointment or challenge that you have experienced and how you handled it?
3. What is your strongest attribute as a leader and describe to us how you have used that to help someone else grow and/or improve?
4. Why do you think that you are qualified to be a state FFA officer?
5. Are you a good role model for other young people? Give us an example of how you have been a positive role model for other youth.

